

Robot Inspection Checklist



Team Number:		Team Name:		
Grade Level: Elementary School ☐ Mic		Middle S	∕liddle School □	
	Inspe	ection Item		Rule#
	11" x 20" area, bounded by the Star	must only (1) contact the Floor, (2) fit with ting Position and (3) be no taller than 15 a 11" x 20" starting area constraint at	5". A	<r4> <r5></r5></r4>
	product line and the mechanical/stru	ficial Robot components from the VEX louctural components from the VEX Robot ands must be identical in length and thick duct line.	tics by	<r7> <r8></r8></r7>
	Robot uses no more than 6 (six) VE be used on the robot, even ones that	X IQ Smart Motors. Additional motors can are not connected.	annot	<r11></r11>
	· · ·	ngle VEX IQ battery pack or 6 (six) AA of the used, even ones that are not connect that are n	ected.	<r12></r12>
	, ,	Robot Brain. Robot uses ONLY 1 (one) \ ork and Robot Skills Challenge matches		<r10></r10>
		ommunicate with the VEX IQ Controller 00 MHz radio, VEX IQ 2.4 GHz radio, o		<r10></r10>
	No Robot parts have been modified			<r13></r13>
	•	nat are intentionally detachable, pose an or pose a risk of potential damage to the ots.		<r14></r14>
	Any Robot decorations are nonfunc	tional and do not affect performance.		<r8></r8>
	Robot displays, on 2 (two) opposing license plates with the team number	sides, clearly visible, the VEX IQ Challer clearly written on them.	enge	<r3></r3>
Student team member accepts these inspection results and agrees that this robot was designed, built, and programmed by qualified students on this team, with little assistance from the adult mentor(s): Team Student Signature: Date:				
nspector Signature: Date:			Date:	